



NEWSLETTER

Digital Literacy in Education: The Big Win For Employment



Dear Educator,

The Big Win for Employment project has taken off on a good note, and I am very happy to see that progress is being made. Next year will be even more impactful.

I wish to start by congratulating **GS Munyinya on the accomplishment of certifying all teachers as the first school in Rwanda.** Bravo! I hope the changes in your classroom are starting to show and our students will be better prepared for the 21st-century workplace. As you are all aware, we need to prepare our students for the next stages and you are crucial to this part.

As Minister of State for Education focussing on ICT and TVET, we have been concentrating on this huge task for the last few years. The results are encouraging but we are not there yet. You are providing our youth with analytical, problem solving and creative skills in the classroom next to allowing them to think for themselves and become the adults that will solve our societal challenges in the future. While you are continuing to improve your pedagogical skills, **students now need to be onboarded onto the Digital Competency program** allowing them to leave their educational trajectory with an internationally recognized certificate in their pocket to conquer the world.

We are onboarding 80.000 students in the boarding schools in this pilot phase (TVET L3 to L5 and GES S4 to S6) who will need to accomplish this task in addition to their normal school work.

I ask you to support them, encourage them, and embrace the digital tools which allow them to evolve in their practice, be safe but also set them up to thrive in this century.

I can not thank you enough for your engagement and commitment to making Rwanda evolve & proud as well as for our youth to succeed. *Claudette Irere, Minister of State for Education- ICT and TVET*



ES SAINT VINCENT MUHOZA CONGRATRULATIONS

They value the overall program with a balanced result of 63.9% of completion for the teacher program and 54,7% of their S6 have been certified. We particularly appreciate the implication of collaboration between the School Director, DOS and MT. They allocated time for students to work before going on their end-of-term vacation. They assigned them the objective to be certified at that point. These students will be prepared for the next stage with their digital competencies. Bravo!





INSIGHTS FROM GEORGE K. WERNER, Senior Education Advisor at Digital Skills Foundation and former Minister of Education in Liberia

Youth employment, digital skills and education are all interconnected in today's workforce. With the rapid advancement in technology, having digital skills has become crucial for young people seeking employment. This means that access to relevant education and training opportunities are more important now than ever. However, despite the growing demand for digital skills in the job market, many young people, especially in sub-Saharan Africa, still lack access to these training opportunities. This is particularly evident in disadvantaged communities. The good news is that many governments are beginning to prioritize and address this issue by investing in education and vocational training programs for students and teachers to develop the digital skills necessary to thrive in the modern workforce. This is one of the surest ways of promoting social and economic mobility for all and improving the overall health of the economy. This is also a smart recipe for sustainable peace and security for Africa.



Why do companies have logos? What was the reasoning behind the choice of logos for Institutions and companies such as Visit Rwanda or Amazon? If these companies decided to change their logo what would they come up with? Ask your students! Students will enjoy creating new logos for their favorite brands.

Have students read a newspaper and isolate and piece together single words or short phrases to create poetry or a short story. This can be done on the computer or by using actual newspapers or magazines Engage your students in the what and why while also allowing them to express themselves. Your goal is to discover the "why" behind things rather than just the "what." 2 questions to give you an idea:

- "If you had a superpower, what would it be?"
- "You have three wishes ... What are they?".

STUDENT ENGAGEMENT- CONTINUE YOUR LEARNING

How have you been engaging your students? Let's look at some strategies to generate lasting engagement. First, make sure that you connect what they are learning to the real world. Do you remember your school days where you said to yourself "where will I ever use this?".

Let's change that for your students and talk about relevance beyond the classroom. Second, start your lessons with a hook. This will grab their interest and inspire curiosity about what they will be learning. Hooks include things such as a personal story, a challenging question, a brainteaser, a mystery for students to solve, catchy images, or an interesting object that is related to the content. Another strategy is to get your students moving. Let them come up to the front of the room and brainstorm using the blackboard. Give them a choice of working alone or in a group. Let them decide on how they are going to display their knowledge – will they write and essay, create a poster, do a multimedia presentation, create a play. Choice is a huge motivator in student engagement. And lastly, find out what your students interests are and build it into the learning process. An engaged classroom is a powerful learning environment.

TRAINING WITHOUT SPENDING MONEY ON DATA



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training.digitalskillsfdn.org. This means that learning will not consume any data if the learner has an MTN or Airtel SIM card. This will allow all students and teachers enrolled in the program to continue learning outside of school if they have a Smartphone. The Smartphone can also be used as a Wi-Fi hotspot to have free access to the platform on a computer. This only applies to the platform and not to any other website or app.

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