

NEWSLETTER

Digital Literacy in Education
The Importance of Equity to Access to a Digital Economy



Dear Teachers and Students,

As we embark on this new school year, let us embrace the opportunities and challenges that lie ahead. Students, remember that curiosity is the key to unlocking knowledge. Be curious about the world around you, ask questions, and seek understanding. Cultivate discipline and develop good study habits. Prepare yourselves for the demands of the 21st century by honing your digital literacy skills and adopting a growth mindset that embraces lifelong learning.

To our esteemed teachers, continue your journey as lifelong learners. Explore new teaching methodologies and embrace the power of digital tools to enhance the learning experience in your classrooms. Be facilitators of learning, guiding and empowering your students to grow and thrive. Your dedication and commitment to their development will shape their future and prepare them for a world of service.

Together, let us make this school year a time of exploration, growth, and collaboration. May it be a year where students flourish and teachers inspire. Welcome back, and let the journey begin!

Best wishes for a rewarding and successful year ahead.

Sincerely,

Annemijn PERRIN, CEO Digital Skills Foundation



Jean UKENEYEMURWE

Teacher at Ecole des Sciences de Gisenyi Rubavu District, Rwanda

I am Jean UKENEYEMURWE from Rubavu, Rwanda. I teach at Ecole des Sciences de Gisenyi.

I teach French and ICT courses at upper/advanced level.

I have completed digital

literacy courses: Digital Competency Passport for Educators, Teacher Getting Started, Teacher's Wellness and Teacher Getting Started Intermediate.

After completing the DSF courses, my digital knowledge has tremendously increased because I know new things related to digital literacy.

My teaching style has changed since taking digital literacy courses as I have integrated acquired skills in my daily work as well as into my lessons.

More teachers should access the courses offered by Digital Skills Foundation not only it is Rwandan Government Policy, but it will also help them to deliver courses adequately and efficiently. Their workload will decrease and the lessons they deliver will be fun and enjoyable.

Digital literacy is strongly important because it leads to a change of the way of teaching and learning as well as critical thinking and working. We are in a digital world and digital economy.



INSIGHTS FROM GEORGE K. WERNER

Senior Education Advisor at DSF and former Minister of Education in Liberia



FINDING WORK-LIFE BALANCE IN THE DIGITAL AGE: HARNESSING TECHNOLOGY & DIGITAL LITERACY





Back-to-School Activities

"All About Me" Time Capsule

Allow students to express their current interests, feelings, and aspirations, then revisit them at the end of the school year. Give each student a sheet of paper to record answers to prompts like: "My favorite song right now is...", "One goal I have for this year is...", "Something I want to learn this year is...", etc. Have them also draw a self-portrait on the back. Collect the sheets and place them in a "time capsule" (a decorated shoebox or container).

Store the capsule until the end of the school year. On one of the last days, return their sheets and discuss the changes and growth over the year.

"Positive Vibes" Poster

Create a positive and supportive classroom environment by allowing students to share uplifting messages. Set up a large poster board or chart paper titled "Positive Vibes for a Great Year!" Provide students with colorful markers, stickers, and other decorating supplies. Invite students to write down positive affirmations, motivational quotes, or well wishes for the school year. Hang the poster in the classroom as a reminder of the positive intentions set by the students.



"Two Truths & A Lie" Icebreaker:

Facilitate students getting to know one another in a fun, interactive way. Ask each student to write down two truths about themselves and one lie. Going around the room, each student shares their three statements (without revealing which is the lie).

The rest of the class votes on which statement they believe is the lie.

The student reveals the false statement and provides a brief explanation of the truths.



