



Course Outlines



BONGANI **RAINMAKER**



dsf.global

Skill the Mind, Create the Future

Introduction

The purpose of this document is to provide detailed insight into our course offerings.

Our courses are inspired by teachers' need for practical, classroom-ready examples and strategies that can be applied immediately and with confidence. We understand that educators value concrete strategies, real-world scenarios, and hands-on guidance that make learning meaningful and actionable.

Influenced by Intel® Education, our inclusive approach focuses on developing essential, practical skills that enhance employability and lifelong learning. We aim to be both pragmatic and inspiring, equipping learners with tools they can apply immediately.

Our courses are designed according to Mayer's Principles of Multimedia Learning and incorporate assessment as learning, providing interactive experiences and instant feedback. Content is developed in collaboration with field experts to ensure relevance and quality. Where needed, courses can be customised to meet the specific needs of a learning community.

All our courses are internationally accredited by **The CPD Group (UK)** and aligned with leading global frameworks, including **UNESCO**, the **International Telecommunication Union (ITU)**, and the European Digital Competence Framework.

We are a certified training provider with **Microsoft Education (Global Training Partner)** and hold **Qualiopi** certification in France. At the same time, we recognise the importance of local relevance. In South Africa, for example, our courses are endorsed by **SACE**, ensuring that we meet and maintain rigorous national quality standards.



Our pedagogical design promotes high completion rates and strong engagement, with courses tailored for novice technology users and intuitive navigation.

They are technology-agnostic and accessible on computers, tablets, or smartphones with internet access. Through the DSF app (Moodle Workplace), learners can also access content offline on mobile devices, further improving accessibility.

Our data-driven system tracks learner engagement in real time, giving managers early visibility of potential issues. Built-in feedback provides insight into understanding and impact, enabling quick, informed updates to maintain a high-quality learning experience.



*Increase of digital skills level according to score comparisons from the baseline to the final assessment of the users who completed DCP.





Essential Digital Competency Passport

5 hrs



+5 POINTS

COURSES OUTCOME

- Use digital tools confidently in everyday life.
- Operate a tablet effectively and understand its main functions and features.
- Connect to the Internet, use messaging apps, and apply basic online safety practices.
- Recognise the impact of digital tools on health and the environment and adopt responsible digital habits.



MODULES IN THE COURSE



THE TABLET

Recognise and differentiate system components. Apply common handling gestures. Use the virtual keyboard efficiently. Manage the lock and home screen functions.



THE APPLICATIONS

Recognise basic applications and their functions. Search for and install applications. Manage application notifications. Create an application group (folder). Delete an application from the device.



INTERNET CONNECTION

Understand what the Internet is and how to connect to it via Wi-Fi or mobile data.



SECURITY

Create secure passwords by applying basic safety rules. Protect personal data when using digital services. Understand the role of cookies and how they are used online. Recognise key principles of online child safety. Use online shopping and mobile payment services safely. Identify fake news and unreliable online information. Detect common online threats.



BROWSING THE INTERNET

Use an internet browser. Access a website. Navigate within an internet browser. Add a website to favourites (bookmarks). Perform an online search.



MESSAGING

Create an email address. Configure an email (mailbox) application. Access and manage their mailbox. Send and reply to emails, add an attachment to an email, send an email to multiple recipients, and apply basic rules of netiquette (online email etiquette).



HEALTH

Understand the impacts of digital technology on physical health. Recognise the effects of digital technology on mental health and well-being. Apply good practices for healthy and balanced use of digital tools.



THE ENVIRONMENT

Explain the impacts of digital technology on the environment. Describe the main sources of pollution in the digital world. Identify practical actions to reduce the environmental footprint.



Digital Competency Passport for Educators

40 hrs



+5 POINTS

COURSE OUTCOMES

- Use a computer confidently to prepare and manage teaching materials.
- Search for reliable online educational resources safely while protecting student data.
- Create professional classroom resources using documents, spreadsheets, and presentations.
- Integrate digital tools and responsible social media practices to enhance teaching and support students' digital autonomy.



MODULES IN THE COURSE



COMPUTING FUNDAMENTALS

Essential concepts required to use a computer at home or at work. Navigating a desktop environment, identifying inputs and outputs, file and storage management, networking, and essential concepts of security. Understanding Health and Environmental impact related to ICT.



DESKTOP COMPUTING

Use essential computer skills, including keyboard commands, file management, printing, and basic troubleshooting. Set up and operate an operating system, manage files and folders, and use common system utilities. Perform routine system maintenance and resolve simple technical issues independently.



ONLINE ICT SKILLS

Understand key concepts and safety practices for working online. Browse the web confidently, manage settings, bookmarks, forms, and save or print online content. Communicate effectively using email and online tools.



ICT SECURITY

Understand what computer and IT security are and why they matter. Recognise common online threats, including phishing, hacking, identity theft, and malware. Apply practical strategies to protect my devices, data, and personal information online. Follow key safety guidelines to stay secure in the future.



WORD PROCESSING

Create professional teaching documents using a word processor, selecting appropriate tools and templates. Design and format classroom materials, including assignments, worksheets, and lesson resources, for clear presentation and printing. Insert tables, images, and other objects, and use features such as Mail Merge to personalise student documents and communications.



PRESENTATIONS

Create and customise engaging PowerPoint lessons and classroom presentations. Enhance teaching slides with multimedia elements such as images, audio, video, animations, and interactive links. Save, share, and deliver presentations effectively using appropriate formats and best classroom presentation practices.



SPREADSHEETS

Use spreadsheets to organise and analyse classroom data, such as student results and attendance. Create and format spreadsheets, including formulas and basic functions, to support teaching tasks. Develop a digital gradebook and verify calculations for accuracy. Present student performance data clearly to support informed educational decisions.



PRODUCTIVITY

Conduct effective online research to support projects and problem-solving. Use a range of digital programs and tools to complete tasks and collaborate online. Engage in relevant online communities and professional networks.



SOCIAL MEDIA

Understand the role and impact of social media in the workplace and how to protect identity and reputation online. Apply appropriate social media etiquette and security practices to maintain privacy and safety.



21st Century School Management

30 hrs

COURSE OUTCOMES

- Apply 21st-century learning principles, including technology planning and project management, to support sustainable ICT in Education initiatives.
- Develop and implement strategic technology plans for effective ICT integration.
- Use communication, emotional intelligence, and stress management skills to enhance professional effectiveness.
- Promote digital citizenship and mentoring practices to support responsible participation and long-term sustainability.



+15 POINTS



MODULES IN THE COURSE



INTRODUCTION TO 21ST CENTURY LEARNING

Understand the key 21st-century skills students need to succeed in the workplace. Identify the core characteristics of a 21st-century teacher and learner.



TECHNOLOGY PLANNING

Understand the importance of a clear vision for effective technology integration. Develop a strategic Technology Integration Plan by engaging stakeholders and aligning resources. Implement and sustain digital tools while planning for future technology needs. Strengthen ICT integration through data use and ongoing professional learning.



PROJECT MANAGEMENT

Define and scope a project clearly while engaging key stakeholders. Plan and manage resources, risks, and communication to ensure successful delivery. Monitor, evaluate, and report on project progress and outcomes. Apply continuous improvement strategies to strengthen future projects.



CHANGE MANAGEMENT

Understand the principles of transformational change and identify opportunities for change in context. Plan and manage change initiatives while creating a supportive climate for implementation. Recognise common responses and resistance to change and apply practical strategies to address them.



MANAGE STRESS AND LIVE A BALANCED LIFE

Understand the importance of mental health in educational settings and how stress affects relationships and performance. Apply effective coping strategies and resources to manage stress and promote well-being. Implement practical approaches to foster hope and protect teacher and student well-being.



EMOTIONAL INTELLIGENCE

Assess my emotional intelligence and understand its role in teaching and learning. Apply emotional awareness and management strategies in professional and classroom practice. Use socio-emotional and relationship skills to create positive and productive learning environments.



THE IMPORTANCE OF COMMUNICATION

Apply effective communication methods, including storytelling, in professional contexts. Use structured communication strategies to deliver clear and persuasive messages. Apply communication and collective leadership skills to support teamwork and project management.



CODE OF CONDUCT

Understand what it means to act professionally in my role and workplace. Apply principles of safety, confidentiality, and respect for diversity in my practice. Recognise and manage conflicts of interest in an ethical and responsible way.



DIGITAL CITIZENSHIP

Use technology responsibly and assess my digital safety skills for improvement. Recognise and address cyberbullying in an effective and responsible way. Apply principles of information ethics, including plagiarism, fair use, and responsible downloading.



MENTORING

Understand the purpose and principles of mentoring and the qualities of an effective mentor. Build and sustain productive mentor-mentee relationships that support continuous learning. Apply strategies to address mentoring challenges and design a structured mentoring programme within my organisation.



The Art of Teaching for Preservice Teachers

20 hrs



+15 POINTS

COURSE OUTCOMES

- Understand the many components that come together to create an effective teacher.
- Grasp diverse learning styles, intelligences, and effective teaching strategies.
- Apply core learning theories—Behaviorism, Cognitivism, and Constructivism—in classroom practice.
- Plan, deliver, and reflect on lessons to enhance student engagement and learning.
- Integrate technology using TPACK and SAMR models while maintaining professionalism, safety, diversity, confidentiality, and ethical conduct.



MODULES IN THE COURSE

DEAR PRESERVICE TEACHER

A short introduction to participants, welcoming them and setting expectations

WHAT IS AN EFFECTIVE TEACHER?

Understand the characteristics of an effective teacher and the importance of strong subject knowledge. Apply preparation, organisation, and evidence-based strategies to enhance my teaching practice. Set high expectations while promoting fairness, equity, and positive classroom relationships. Use effective communication and creativity to foster engaging, respectful learning environments.

LEARNING STYLES AND MULTIPLE INTELLIGENCES

Understand different learning styles and theories of multiple intelligences. Apply practical strategies to address diverse learner needs. Adapt my teaching approach to enhance student learning.

OVERVIEW OF LEARNING THEORIES

Understand the key principles of Behaviourism and their implications for teaching and learning. Recognise how Cognitive Theory informs effective instructional practice. Apply Constructivist principles to create student-centred learning environments.

LESSON PLANNING AND DELIVERY

Design clear and structured lesson plans. Prepare effectively to ensure organised and purposeful instruction. Deliver engaging and meaningful lessons. Reflect on lesson effectiveness and implement appropriate follow-up strategies.

CRITICAL THINKING

Understand the concept and importance of higher-order thinking skills. Apply effective strategies to develop students' critical thinking.

INTRODUCTION TO ASSESSMENT

Understand the purpose of assessment and differentiate between diagnostic, formative, and summative approaches. Design assessment tools aligned with learning objectives. Provide constructive feedback to support student learning.

CLASSROOM MANAGEMENT

Understand different classroom management styles. Apply effective communication and practical strategies to manage behaviour constructively. Use relevant resources to foster a positive learning environment.

TECHNOLOGY IN THE CLASSROOM

Understand the role and value of technology integration in the classroom. Apply frameworks such as TPACK and SAMR to align technology with pedagogy and content. Implement practical strategies to enhance meaningful technology integration in my lessons.

CODE OF CONDUCT

Understand what it means to act professionally according to a code of conduct. Apply principles of safety, confidentiality, and respect for diversity in my practice. Recognise and appropriately manage conflicts of interest.



21st Century Teaching Essentials

25 hrs

COURSE OUTCOMES

- Understand the key characteristics of 21st-century teaching and learning environments.
- Use technology responsibly while promoting communication and collaboration skills.
- Recognise different types of student engagement and apply effective questioning strategies.
- Design project-based learning (PBL) units and use new assessment tools to support learning.
- Create creative classroom experiences and deliver structured online lessons effectively.



+5 POINTS



MODULES IN THE COURSE



INTRODUCTION TO 21ST CENTURY LEARNING

Understand the key 21st-century skills students need to succeed in school. Identify the characteristics of 21st-century classrooms, teachers, and learners. Set professional goals and recognise the changes needed to align teaching with 21st-century learning.



DIGITAL CITIZENSHIP FUNDAMENTALS

Use technology responsibly and assess my digital safety skills. Recognise cybersecurity issues and apply appropriate solutions. Address cyberbullying effectively and responsibly. Apply principles of information ethics, including plagiarism, fair use, and responsible downloading.



STUDENT ENGAGEMENT

Differentiate between emotional, behavioural, and cognitive engagement, and understand the difference between deep and surface learning. Apply engagement models that integrate content, process, and product. Design lessons that incorporate practical strategies to increase student engagement.



COMMUNICATION AND COLLABORATION IN THE DIGITAL CLASSROOM

Understand the key communication and collaboration skills students need to develop. Design effective online discussions and use appropriate digital communication and collaboration tools. Structure collaborative learning in the classroom and manage challenges effectively. Select suitable assessment practices for collaborative activities.



QUESTIONING SKILLS

Design questions across all levels of Bloom's taxonomy. Differentiate between lower- and higher-order questions and recognise their importance in learning. Create student-friendly higher-order questions to promote deeper thinking. Develop curriculum-framing questions that guide meaningful learning with technology.



INTRODUCTION TO PROJECT-BASED LEARNING

Understand the key stages and elements of project-based learning. Differentiate between projects, activities, and project-based tasks. Design a PBL unit with a clear implementation plan and timeline.



INTRODUCTION TO ASSESSMENT

Recognise how technology influences assessment practices. Understand key assessment approaches (of, for, and as learning). Explore a range of assessment types and apply new tools, including digital record-keeping supports.



BLENDED LEARNING

Understand the concept of blended learning and how teacher and student roles evolve. Identify different blended learning models and select appropriate strategies for my context. Recognise common challenges and adapt face-to-face lessons into effective online learning experiences.



CREATIVITY IN THE CLASSROOM

Identify ways their classroom is creative. Understand creativity skills and dispositions. Explain how to teach creativity through specific learning activities. Create a classroom environment that encourages creativity. Choose Digital creativity tools to incorporate in a lesson/unit.



INTRODUCTION TO ONLINE TEACHING

Identify suitable online teaching platforms and understand the differences between tools such as Moodle and Google Meet. Recognise the key spaces and elements required for an effective online learning environment. Understand the major changes and expectations involved in online learning. Describe and apply the main stages of planning and delivering a structured online lesson.



21st Century Teaching Intermediate

20 hrs

COURSE OUTCOMES

- Design a student-centred project-based learning unit that integrates inquiry, key PBL practices, and technology through the SAMR model.
- Create a positive, student-centred classroom culture with appropriate scaffolds and management practices.
- Apply the essential project-based learning practices and integrate technology using the SAMR model.
- Design both formative and summative assessments to support student learning throughout the project.



+5 POINTS



MODULES IN THE COURSE



PROJECT-BASED LEARNING APPLIED

Design an authentic project-based learning unit that includes inquiry, student voice, reflection, and a public product. Create a positive, student-centred classroom culture with appropriate scaffolds and management practices. Apply the essential project-based learning practices and integrate technology using the SAMR model. Design both formative and summative assessments to support student learning throughout the project.



ASSESSMENT FOR LIFELONG LEARNING

Understand the role of assessment in supporting learning and measuring progress. Design meaningful assessments aligned with learning goals and gather evidence of student progress. Use portfolios and feedback to promote reflection, continuous growth, and deeper understanding.



FLIPPED CLASSROOM

Identify the four pillars of a flipped classroom and understand its advantages and challenges. Develop a preliminary flipped classroom plan including pre-class, in-class, and post-class activities. Reflect on the technology tools needed in order to implement flipped learning effectively.



MULTIMEDIA DEVELOPMENT FOR TEACHERS

Access and integrate multimedia resources effectively into classroom practice. Create visual learning materials such as infographics and eBooks using appropriate digital tools. Identify reliable video resources and apply key steps to design simple educational videos.



EFFECTIVE ONLINE TEACHING STRATEGIES

Identify my own learning and teaching styles and understand the importance of social-emotional learning. Apply online and active learning strategies to enhance classroom instruction. Design collaborative learning activities that support student engagement and participation.



MASTERING THE ART OF STORYTELLING

Understand the role of storytelling in education and select relevant stories to support learning. Create engaging stories, including digital storytelling, aligned with learning objectives. Apply structured approaches (such as the Minto Pyramid Principle) to communicate ideas clearly and confidently in teaching.



21st Century Teaching Advanced

25 hrs



+5 POINTS

COURSE OUTCOMES

- Apply design thinking to create innovative, student-centred learning experiences.
- Use data and AI tools to support inclusive, future-ready teaching and learning.
- Integrate gamification and basic coding concepts to enhance engagement and creativity.
- Embed sustainability principles into classroom practice to promote responsible global citizenship.



MODULES IN THE COURSE



DESIGN THINKING

Understand the principles and stages of design thinking.

Apply design thinking in a classroom practice.

Design innovative, student-centred learning experiences using a design thinking approach.



CODING FOR TEACHERS

Understand and apply the basics of coding.

Integrate coding into my curriculum to foster creativity, logical thinking, and problem-solving.

Support students in becoming confident digital creators and future innovators.



MAKING SENSE OF DATA

Understand the importance of data analysis in teaching and learning.

Design lessons that engage students with qualitative and quantitative data.

Guide students in collecting data, developing questions, and using appropriate data sources.

Apply methods and tools to analyse and present data effectively.



GREEN EDUCATION

Promote a classroom culture that values sustainability and empowers students as responsible global citizens.

Design learning experiences that build environmental awareness, critical thinking, and practical solutions to real-world challenges.



GAMING IN EDUCATION

Understand the role of gaming and gamification in education.

Differentiate between gamification and educational games and how they support learning.

Apply game mechanics to enhance engagement, collaboration, and problem-solving.

Design interactive learning experiences aligned with curriculum goals and diverse learner needs.



Inclusiveness in Education

10 hrs

COURSE OUTCOMES

- Define and understand key terms related to inclusivity, neurodiversity, and learning differences.
- Understand the concept of learner diversity and its importance in fostering inclusive education.
- Create empathetic and supportive environments that address individual needs while celebrating unique strengths.
- Approach conversations with parents about learning differences and neurodiversity with sensitivity and professionalism.
- Collaborate effectively with multidisciplinary teams to address the unique needs of students and implement workplace strategies that embrace and support neurodiversity.



+10 POINTS



MODULES IN THE COURSE



INTRODUCTION TO INCLUSIVENESS EDUCATION

Define and understand key terms related to inclusivity, neurodiversity, and learning differences. Describe strategies to foster collaboration among students to enhance inclusion and mutual understanding.

Understand the importance of championing diversity in classrooms, ensuring every student feels valued and capable of success.



SUPPORTING DIVERSITY

Learn how to approach conversations with parents about learning differences and neurodiversity with sensitivity and professionalism.

Explore how effective collaboration with multidisciplinary teams can take place to address the unique needs of students. Discover real-life success stories to inspire and reinforce inclusive practices.



UNDERSTANDING LEARNER DIVERSITY

Understand the concept of learner diversity and its importance in fostering inclusive education. Identify the neurological basis and characteristics of neurodivergent conditions such as Autism, ADHD, Dyslexia, Dyscalculia, and Dyspraxia. Describe how to create empathetic and supportive environments that address individual needs while celebrating unique strengths.



Demystifying AI for Educators

10 hrs



+10 POINTS

COURSE OUTCOMES

- Have a foundational understanding of artificial intelligence and its transformative educational potential.
- Be informed about AI applications, benefits, and challenges.
- Describe how to Integrate AI-driven tools and strategies into your teaching practice effectively.
- Explore how AI can personalise learning, enhance student engagement, and streamline administrative tasks.
- Explain how to leverage AI to create more dynamic and inclusive learning environments for students.



MODULES IN THE COURSE



EXPLORING AI

Describe the key milestones in AI development
Identify AI in everyday life and classrooms.
Explain the difference between Algorithms and prompts
Practise how to write a great prompt
Create lessons using practical AI applications such as teachable machine



TEACHING WITH AI

Identify areas where AI could be used in education to improve learning
Describe how Educators can use AI to enhance teaching
Describe how Educators can use AI to increase student engagement
Explain how Educators can improve assessment and feedback through the use of AI
Explain how AI in data mining can improve student performance
Describe AI can be used to align to different learning styles of students
Explore examples of complete AI integrated lessons
Be aware of the ethical implications of using AI for teaching and learning



HANDS-ON EXPERIENCE WITH AI TOOLS

Identify AI applications that can be used in the classroom
Describe how to select AI tools



Teacher Well-being

COURSE OUTCOMES

- Manage change effectively in my educational environment using practical strategies.
- Apply emotional intelligence, stress management, and communication skills to support student well-being.
- Promote healthy digital habits and responsible social media use.
- Use structured approaches to support students and colleagues facing grief, trauma, or depression, and recognise when referral is needed.
- Communicate about sensitive topics, including sexuality education, in a professional and culturally appropriate way.

25 hrs



+5 POINTS



MODULES IN THE COURSE



HOW TO MANAGE CHANGE

Understand common responses to change and resistance to change, and their impact on organisations. Apply practical strategies and resources to support effective change management. See the benefits of embracing change for individuals and institutions.



HOW TO UNDERSTAND AND MANAGE EMOTIONAL INTELLIGENCE

Understand the concept and relevance of emotional intelligence in professional practice. Demonstrate emotional and socio-emotional awareness in my interactions with others. Apply emotional regulation and relationship management strategies to build positive, productive professional relationships.



HOW TO MANAGE STRESS AND LIVE A BALANCED LIFE

Understand the importance of mental health and how stress affects relationships and performance. Recognise signs of stress in oneself and others and assess stress levels. Apply strategies and support resources to promote well-being and resilience.



HOW TO BUILD DYNAMIC RELATIONSHIPS WITH YOUR STUDENTS

Reflect on how your personal experiences influence your relationships with students. Build positive and meaningful connections beyond academic instruction. Use fair praise and constructive feedback, avoiding comparisons and favouritism. Establish clear boundaries to maintain healthy and professional student-teacher relationships.



HOW TO HANDLE SCREEN TIME AND SOCIAL MEDIA

Understand how digital behaviours impact learning and well-being. Recognise the needs and characteristics of connected students. Apply principles of digital etiquette, digital footprints, and responsible social media use. Promote positive and healthy digital habits through responsible online engagement.



HOW TO SUPPORT COLLEAGUES AND STUDENTS DEALING WITH GRIEF

Understand the concepts of grief, loss, and bereavement and how children express grief. Recognise how grief can affect learning and classroom dynamics. Apply compassionate strategies to support students and colleagues experiencing grief.



HOW TO IDENTIFY AND SUPPORT STUDENTS DEALING WITH TRAUMA

Recognise the signs and symptoms of trauma in students. Understand how trauma and stress affect the brain, body, behaviour, and learning. Identify how trauma may manifest in classroom interactions and academic performance. Apply trauma-informed strategies to support students effectively and compassionately.



HOW TO IDENTIFY AND APPLY BASIC COUNSELLING NEEDS WITH STUDENTS

Apply basic counselling principles to respond appropriately to students' emotional needs. Use sensitive communication skills to engage in supportive conversations with students. Identify concerns that may require referral and determine appropriate next steps for student support.



HOW TO IDENTIFY AND SUPPORT STUDENTS DEALING WITH DEPRESSION

Understand the key characteristics of teenage depression and associated suicide risk factors. Recognise common causes and how depression affects learning, behaviour, and academic performance. Apply appropriate support strategies and know when and how to refer students for additional help.



HOW TO TALK ABOUT SEXUALITY EDUCATION

Understand different perspectives on implementing sexuality education in schools. Recognise key concepts related to sexuality, behaviour, and protection from exploitation. Apply essential principles for delivering effective, age-appropriate, and respectful sexuality education.



10 hrs

Breaking the Bullying Cycle

COURSE OUTCOMES

- Identify the forms of bullying behaviour
- Recognise the Social dynamics
- Understand the Impact and Consequences of bullying
- Develop and implement strategies of interventions
- Create an Action plan



+10 POINTS



MODULES IN THE COURSE



WHAT IS BULLYING BEHAVIOUR?

Identify different forms of bullying and recognise their impact on students.

Apply effective strategies to prevent and address bullying in school settings.

Promote open communication and create a safe, respectful learning environment.



STRATEGIES FOR INTERVENTION

Discover how to implement proactive classroom and whole-school strategies to prevent bullying.

Learn to collaborate with parents and community partners to create a unified approach to bullying prevention.

Promote a culture of respect and inclusion using effective support and reporting practices.



CONSEQUENCES OF BULLYING BEHAVIOUR

Understand the short- and long-term effects of bullying on students' well-being, learning, and relationships.

Recognise how peer dynamics and social power contribute to bullying behaviour.

Apply strategies to build a supportive, resilient environment that prevents and addresses bullying.



Financial Literacy for Educators

25 hrs

COURSE OUTCOMES

- Assess current financial habits and identify risks and opportunities.
- Understand how emotions influence money decisions and develop a positive money mindset.
- Apply saving and investment strategies, including the power of interest, to grow finances.
- Set short-, medium-, and long-term financial goals and create a practical spending plan.
- Recognise key concepts such as tax, debt, and income growth options to strengthen my financial stability.



+15 POINTS



MODULES IN THE COURSE



INTRODUCTION TO FINANCIAL LITERACY

Learn how to make and manage money. Discover the theory behind good money management and all the tools needed to build wealth and secure a financial future.



MANAGE MY MONEY

Understand what a budget is and create a simple personal budget.

Recognise the purpose of tax and how it affects my income.

Learn how interest works and how it impacts savings, loans, and credit.

Identify different types of debt and apply responsible strategies to manage it.



MY MONEY AND ME

Understand how income and expenses influence personal financial stability.

Recognise how emotions affect my financial decisions and money management.

Reflect on how my personal values shape my spending habits and financial behaviour.



MAKE MORE MONEY

Evaluate the advantages and disadvantages of earning a second income. Identify and compare different second income options.

Understand the basic principles of investing in the stock market and other income-generating opportunities.



GROW MY MONEY

Understand the importance of saving and develop consistent saving habits.

Set clear financial goals and create plans to achieve them.

Learn basic investment concepts and explore different investment options.

Recognise financial risks and assess them when making financial decisions.



PROTECT MY MONEY

Understand what assets are and how they contribute to my financial security.

Apply strategies to protect my assets from financial risk.

Recognise the purpose of insurance and identify different types of coverage.

Evaluate how asset protection strategies may change at different stages of life.