

# CASE STUDY

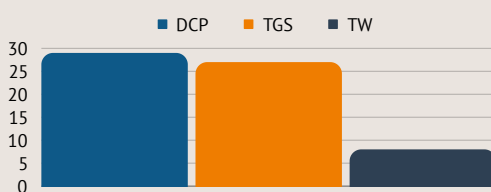
## REVOLUTIONIZING TEACHING: ADVANCING TEACHER COMPETENCY IN DIGITAL LITERACY AND 21ST CENTURY PEDAGOGY AT AGAHOZO-SHALOM YOUTH VILLAGE, RWANDA



### Certificates acquired:

- Digital Competency Passport (DCP)
- Teachers Getting Started (TGS)
- Teachers Wellness (TW)

### Completion rate of teachers



### Objectives

Agahozo-Shalom [asyv.org](http://asyv.org) is a Youth Village that is focused on restoring hope and opportunity to kids affected by trauma in Rwanda. The model works because healing, care, family, and education are embedded in all aspects of the Village. Part of this process is the formal education of students through teachers that prepare students for the next phase in their lives. The focus of collaboration with DSF was to allow the teachers to integrate digital aspects into their teaching by being trained through the DSF courses. The school focuses on the transformation of lives not only through academic results but also by incorporating new pedagogical approaches into the classroom.

### Feedback from

Jean Claude Nkulikiyimfura, Executive Director Agahozo-Shalom Village



“ At Agahozo-Shalom, we believe in empowering vulnerable youths with the necessary tools to take control of their destiny. We provide them with a secure and stimulating environment to foster growth and development. Our teachers are equipped to mentor and guide all students to thrive in the world beyond our program. The DSF programs have further complemented our face-to-face approach with online learning to ensure continuous engagement with our students. The classroom has witnessed significant improvement and transformation as a result. ”

### Solutions

The Agahozo-Shalom staff have access to digital tools and have begun their classroom transformation. All teachers worked during CPD time and also outside working hours on the program. DSF conducted 2 visits to comprehend the workload challenges. The Headteacher focussed on completion and was motivated by the opportunity for the school's digital improvement

The teachers were granted entry to three programs, with only the first two being compulsory:

- Digital Competency Passport,
- Teachers Getting Started,
- and Teachers Wellness (optional).

### Outcomes

### Insights from

Stella WAYIANZUVUKO, Principal, Liquidnet Family High School, Agahozo-Shalom Village



“ Since the teachers embarked on the digital literacy courses, our school has undergone significant transformations. Going digital was a primary objective, leading to the migration of content to our learning management system. Teachers now prioritize digitizing their curriculum, sending quizzes and assignments to students through our digital platform. Classroom planning has become more efficient, allowing for interactive lessons. Teachers spend less time on the board and more on engaging activities using newly acquired digital tools. The youth, our students, embrace these tools, making classes lively and captivating. The integration of digital skills has not only made teaching more interactive but has also brought a positive shift in our teaching approach and overall classroom dynamics. ”

# TESTIMONIALS

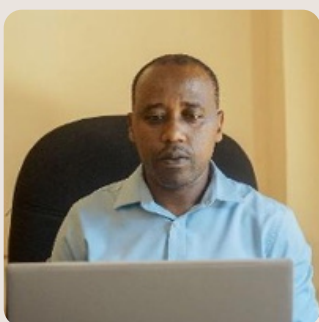


I'm **Apophia NAMBAFU**, an 11th and 12th-grade educator at Liquidnet Family High School. Introduced to Digital Skills Foundation courses in May 2022, I completed several, gaining valuable skills. The knowledge on reading privacy policies and adjusting settings proved crucial, ensuring my online safety. Updating antivirus software became a routine after losing documents, emphasizing its importance. Distinguishing authentic websites and promoting information ethics transformed my daily life. The courses impacted my teaching, fostering collaboration, and emphasizing authenticity in research. I incorporated various engagement levels, enhancing student interaction. Recommending these courses for their broad applicability, I highlight their importance in effective communication, cybersecurity, and understanding digital trends. My recent experience with a student emphasizing email security underscored the practical application of these digital literacy skills in our daily lives.

I'm **Benjamin BIMENYA**, Entrepreneurship Education teacher at Liquidnet Family High School. The Digital Skills Foundation courses, especially "Blended Learning," transformed my teaching. I now conduct in-depth research and meticulous planning, creating an engaging learning environment. I urge all teachers to adopt a student-centered approach for better understanding and skill development. Applying course principles in our business plan competition fostered collaboration and practical learning. These courses have not only enhanced my teaching but also positively impacted students' experiences and competitions, promoting understanding and essential skill development.



My name is **Jean Claude HARERIMANA**, a physics teacher from Rwanda. Introduced to the digital literacy and 21st-century skills courses through my school principal, I completed "Digital Competency Passport for Educators" and "Teacher Getting Started" with Digital Skills Foundation in July 2022. These courses equipped me to design engaging blended lessons, enhancing my efficiency and transforming my teaching approach. I now create captivating presentations, improving my students' learning experience. I highly recommend these courses for individuals of all backgrounds, offering valuable skills applicable in diverse situations. In today's digitally advancing society, digital literacy is indispensable. These courses have not only positively impacted my teaching but also kept me updated on evolving digital trends. In essence, they've completely transformed my teaching methods and daily routine, making them essential for anyone seeking crucial 21st-century skills.



I'm **Samuel NAGAKUZE**, a computer science teacher in Rwanda. Thanks to the online courses in digital literacy and 21st-century skills, my teaching has evolved significantly. The courses, especially "Introduction to 21st Century Learning and Digital Skills," improved my lesson preparation. I now create interactive lessons with videos and links, enhancing students' understanding. Utilizing online platforms like Google Classroom fosters continuous learning, even during holidays. The flexibility of digital skills allows personalized learning, and features like online assessments track progress efficiently. I recommend these courses for transformative changes in education, making learning engaging and accessible.